



# NORTHERN CAPE DEPARTMENT OF EDUCATION

**Post: Deputy Chief Education Specialist – Provincial Coordinator for Learners with Severe to Profound Intellectual Disabilities**

**Salary: R519 429.00 – R 1 007 610.00**  
**Reference No: HO/LSPID/DCES/PC/08/2022**  
**Centre: Provincial Office, Kimberley**

**Requirements:** Applicants must be in possession of a recognized appropriate three- or four year qualification in special needs, which includes a professional teacher education qualification, with at least 8 experience in education field, plus must be registered with the South African Council of Educators (SACE) as a professional educator. A qualification or experience in project and financial management will be an added advantage. The successful candidate will be expected to have extensive knowledge of and insight into education legislation and policies. The incumbent must be able to take initiative with regards to resolving challenges, be able to promote inclusive education for effective teaching and learning of learners with severe to profound intellectual disabilities. Ability to work in a team and interact with other provincial departments and other relevant stakeholders will be an added advantage. The candidate/s must be able to communicate effectively in the following languages English, Afrikaans, Setswana. The job involves travelling and therefore a valid driver's licence is a requirement. The applicant must have advanced computer skills.

**Duties:** As project manager, the incumbent will be responsible for providing strategic leadership in the management of the provincial conditional grant for Learners with Severe to Profound Intellectual Disability. Co-ordination and financial management of the conditional grant on Learners with Severe to Profound Intellectual Disabilities, which includes among others, government budgeting and procurement processes, development of business plans and grant frameworks, reporting, monitoring and performance evaluation. Coordination of support provision to learners with disabilities. Ensuring submission of statutory reports for compliance with applicable legislations and frameworks. Must be able to take initiative with regards to resolving challenges in the effective management of the grant. As a new conditional grant, the successful candidate is also expected to provide training and or initiate training and workshops for personnel and officials providing inclusive education. Preparing presentations and reports for the department.

**Enquiries: Mr. K. Duze at (053) 839 6500.**

**Post: Senior Education Specialist – Learner Support Specialist for Learners with Severe to Profound Intellectual Disabilities**

**Salary: R421 473.00 - R949 221.00**  
**Reference No: HO/LSPID/SES/LSS/08/2022**  
**Centre: Provincial Office, Kimberley**

**Requirements:** Applicants must be in possession of a recognized 3 or 4 year qualification which includes a professional teacher qualification, plus must be registered with the South African Council of Educators (SACE) as a professional educator with 5 years' experience in the educational field. The incumbent must have in-depth knowledge and understanding of education legislation and policies. The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. The incumbent should have experience in working as part of a team and collaborating with stakeholders; should be able to take initiative, work under pressure and problem-solve if and when necessary. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centers and special schools that include learners with severe to profound intellectual disability (LSPID). The candidate/s must be able to communicate effectively in the following languages English, Afrikaans, Setswana. The job involves travelling and therefore a valid driver's license is a requirement. The applicant must have advanced computer skills

**Duties:** As a member of the transversal team, the incumbent will collaborate with team members in the provision of education support to designated schools and care centers on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centers; provision of relevant support to learners and families; monitoring and reporting on these learners' progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers on learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centers; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The incumbent may also be required to provide support to other learners in the community as and when needed. Support the District in the development, review, implementation of Inclusive Education for the benefit of designated schools and care centers in the District.

**Enquiries: Mr. K. Duze at (053) 839 6500.**

**Post: Education Psychologist Grade 1 for Learners with Severe to Profound Intellectual Disabilities X2**

**Salary: R1 073 187.00 – R1 264 176.00 (All-inclusive remuneration package consist of basic salary, the State Contribution to Government Employee Pension Fund, medical aid contribution and a flexible non pensionable that may be structured in terms of the applicable rules)**  
**Centre: Frances Baard (Kimberley)**  
**Reference No. FB/LSIPD/EDUPSYCH/08/2022**  
**Enquiries: Mr. L. Monyera at 053 830 1600**

**Centre: ZF Mgcawu (Upington)**  
**Reference No. ZFM/LSIPD/EDUPSYCH/08/2022**  
**Enquiries: Mr G.G. March at 054 339 037**

**Requirements:** \*An appropriate recognized qualification that allows for the required registration with the Health Professions Council of South Africa (HPCSA) as Psychologist in a relevant registration category. Candidate(s) will be considered and appointed in terms of the relevant experiential requirements as per the OSD requirements after registration with HPCSA in respect of RSA qualified Psychologist who performed Community Service as required in RSA. Registration with SACE (where applicable). Have knowledge and understanding of education legislation and policies especially Inclusive education and principles (White paper 6, SIAS etc. In depth knowledge and understanding of Psychotherapy and treatment of learners at designated schools and care centres. The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with severe to profound intellectual disability. Should have experience in working as part of a team and collaborating with stakeholders. Should be able to take initiative, work under pressure and problem-solve if and when necessary. Experience in coordinating education and other support for learners with disabilities will be

**Post: Chief Education Therapist Grade 1 – Occupational Therapist for Learners with Severe to Profound Intellectual Disabilities**

**Salary: R473 112.00 – R517 332.00**  
**Centre: Pixley ka Seme (De Aar)**  
**Reference No. PKS/OCCUTHERA/08/2022**

**Requirements:** Must be in possession of an appropriate qualification that allows registration with the HPCSA as an Occupational Therapist plus a minimum 3 years relevant experience after registration with HPCSA in respect of RSA qualified Occupational Therapists who performed Community Service as required in RSA. Registration with SACE (where applicable). Have knowledge and understanding of education legislation and policies especially Inclusive education and principles (White paper 6, SIAS etc. In-depth knowledge and understanding of Occupational therapy and treatment of learners at designated schools and care centres. Must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. Should have experience in working as part of a team and collaborating with stakeholders. Should be able to take initiative, work under pressure and problem-solve if and when necessary. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID). Preferably be able to communicate effectively in the following languages English, Afrikaans and IsiXhosa. The job involves travelling and therefore a valid driver's licence is a requirement. The applicant must have computer skills.

an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID). The candidate/s must be able to communicate effectively in the following languages English, Afrikaans, Setswana and or Isi Xhosa. The job involves travelling and therefore a valid driver's licence is a requirement. The applicant must have computer skills.

**Duties:** As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of therapeutic and psychosocial intervention to learners and families; monitoring and reporting on these learners' progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers, on the learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided; Incumbent may also be required to provide support to other learners in the community as and when needed. Support the District in the development, review, implementation of Inclusive Education for the benefit of designated schools and care centres in the District.

**ENQUIRIES:** Mr K.J. Duze at (053) 8396366

**Post: Chief Education Therapist Grade 1 – Speech or Audiology for Learners with Severe to Profound Intellectual Disabilities X2**

**Salary: R473 112.00 – R517 332.00**

**Centre: ZF Mgcawu (Upington)**

**Reference No. ZFM/SPEECHTHERA/08/2022**

**Enquiries: Mr G.G. March at 054 339 0372**

**Pixley ka Seme (De Aar)**

**Reference No. PKS/SPEECHTHERA/08/2022**

**Enquiries: Mr F. Silengile at 053 631 0505**

**Requirements:**\*An appropriate recognized qualification that allows for the required registration with the Health Professions Council of South Africa (HPCSA) as Speech/Language Therapist PLUS 3 years relevant experience after registration with HPCSA in respect of RSA qualified Speech/Language Therapists who performed Community Service as required in SA. Registration with SACE where applicable. Have knowledge and understanding of education legislation and policies especially Inclusive education and principles (White paper 6, SIAS etc. In-depth knowledge and understanding of assessing learners with speech/language and communication delays/ disorders at special schools/care centers who require additional levels of support including disability matters will be an added advantage. Must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. Should have experience in working as part of a team and collaborating with stakeholders. Should be able to take initiative, work under pressure and problem-solve if and when necessary. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID). The candidate/s must be able to communicate effectively in the following languages English, Afrikaans, Setswana and Isi Xhosa. The job involves travelling and therefore a valid driver's licence is a requirement. The applicant must have computer skills.

**Duties:** As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of relevant therapeutic intervention to learners and families; monitoring and reporting on these learners' progress; training caregivers on learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers, on learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The Incumbent may also be required to provide support to other learners in the community as and when needed. Support the District in the development, review, implementation of Inclusive Education for the benefit of designated schools and care centres in the District.

**Enquiries: Mr F. Silengile at 053 631 0505**

**Duties:** As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: provision of Speech/Language service at designated schools/care centers; conduct screening, identification, assessment and support of learners/children who might present with hearing loss and appropriate referral of learners/children who require further hearing evaluation; in-class assistance to class educators for classroom based Speech-language services; implementation and monitoring of AAC (augmentative and alternative communication) for learners at designated schools/care centers who require it; submissions for assistive devices (hearing aids, FM systems); provide Speech/Language-educational support services to learners/children, parents, educators and other professionals at designated schools/care centers; develop and organize Speech/Language programmes that identify, assess and support the eradication of barriers to learning. Assessment of LSPID enrolled in the schools/ care centres; training caregivers on learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers, on learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The Incumbent may also be required to provide support to other learners in the community as and when needed. Support the District in the development, review, implementation of Inclusive Education for the benefit of designated schools and care centres in the District.

**NOTE: PLEASE DO NOT RESPOND TO THIS ADVERT IF YOU DO NOT MEET THE ABOVE REQUIREMENTS OF THE POST(S).**

The Northern Cape Department of Education (NCDOE) is committed to providing equal opportunities and practicing affirmative action employment, including the employment of persons with disabilities. Women and people with disabilities are therefore encouraged to apply. It is our intention to promote representivity (race, gender, disability) in the Department through the filling of these posts and a candidate whose transfer/promotion/appointment will promote representivity will receive preference. Preference will firstly be given to excess employees and secondly to current Public Service employees. To facilitate this process successfully, an indication in this regard is required on applications.

Applications must be submitted on the new prescribed Z83 form obtainable from any Public Service Department, District Office or from the website of the NCDOE at <http://ncdoe.ncpg.gov.za/vacancies.php>, which must be originally signed, dated by the applicant and accompanied by a comprehensive recently updated CV (including three contactable references). Only shortlisted candidates will be required to submit certified copies of original qualifications (matric certificate, degrees, diplomas, and certificates), drivers licence (where applicable) and ID document and proof of citizenship if not a South African Citizen on the day of the Interviews to the Interview Committee. Applicants in possession of foreign qualifications must attach certified copies of the evaluation certificates from the South African Qualifications Authority (SAQA) and the Department of Higher Education (where applicable).

All applications, including those submitted via registered mail must reach the department before 16:00 on the day of the closing date. Incomplete applications, faxed applications, emailed applications, applications sent or delivered to the wrong address or applications received after the closing date will be disqualified. Separate Z83 forms, accompanying CVs must be completed for each post and candidates must quote the relevant reference number of each post and the name of the relevant publication in which the advert appeared.

Shortlisted candidates must be available for interviews on a date, time and place as determined by the NCDOE.

Applicants will be required to meet vetting requirements as prescribed by the Minimum Information Security Standards. Applicants must note that pre-employment checks will be conducted once they are short-listed and that their appointment is subject to positive outcomes on these checks, which include security clearance, qualification verification, criminal records, credit records and previous employment. Candidates will also be vetted in terms of the Criminal Law (Sexual Offences and Related matters) Amendment Act of 2007 and the Children's Act of 2005 as amended. A candidate whose particulars appear in either the National Register of Sex Offenders or Part B of the Child Protection Register will be disqualified from appointment to the post. The successful candidate will have to sign an Annual Performance Agreement.

Due to the large volume of applications to be processed, receipt of applications will not be acknowledged and correspondence will be limited to shortlisted candidates only. Applicants who have not received a response from the Department within three (3) months from the closing date of this advertisement must accept that their applications were unsuccessful. Applicants should note that applications will not be returned or given back to the applicant once it has been submitted to the department.

The NCDOE is under no obligation to fill the position and reserves the right not to make an appointment. Although advertised, the post may thus either be withdrawn or re-advertised.

Send all applications stating the post for which you are applying to the respective office for attention of the appropriate official as listed below.

OFFICE	DIRECTOR	POSTAL ADDRESS	HAND-DELIVERY ADDRESS	TELEPHONE
Provincial Office	Mr M.C. Mothelesi	Private Bag X 5029, Kimberley, 8300	to I.K. Nkoane Education House, 156 Barkly Road, Homestead, Kimberley	053 8396500
Frances Baard	Mr. CL Monyera <b>Att: Ms A. Jansen</b>	Private Bag X5041, Kimberley 8300	9 Hayston Road, Hadison Park, Kimberley	053 830 1600
John Taolo Gaetsewe	Mr. VJ Teise <b>Att: Ms. V Keetile</b>	Private Bag X115, Mothibistad, 8474	6164 Kgosi Mothibi Road, Mothibistad	053 773 0003
Pixley Ka Seme	Mr F. Silengile <b>Att: Ms. N. Mabedla</b>	Private Bag X1013, De Aar, 7000	Alpha Street, Happy Valley, De Aar	053 631 0505
ZF Mgawu	Mr. GG March <b>Att: Mr. B. Mathupi</b>	Private Bag X891, Upington, 8800	2 JG Smith Street Morning Glory, Upington	054 339 0372

**Closing Date: 19 August 2022 @16h00**

